

Publication Policies and Ethics

Educacion Matematica is an international peer reviewed journal, published by the Mexican Society for Research and Dissemination of Mathematics Education. It offers an academic forum for the presentation and discussion de ideas, concepts, proposals and models that may contribute to the understanding and improvement of the teaching and learning of mathematics, in different contexts and latitudes.

The journal is published three times per year. It includes research papers and theoretical essays related to mathematics education, as well as theoretically grounded contributions to teaching. It also publishes book and conference reviews of interest to the mathematics education community.

Goals

Educacion Matematica seeks to:

- promote high quality research in Ibero-American countries.
- contribute to the understanding of the nature, theory and practice of teaching and learning mathematics.
- to be an international academic forum, predominantly in Spanish, in which problems and research findings related to the teaching and learning of mathematics in different contexts are discussed.
- to enable communication amongst researchers, graduate students, and teachers of mathematics.

Publication

Educacion Matematica publishes research papers and other contributions in Spanish, and occasionally in Portuguese.

All papers are submitted to a double-blinded review process.

The Editorial Board, based on the results of the reviews, as well as on the ethics principles of research, decides whether to accept or reject a paper, or to suggest modifications.

The Editorial Board and the Mexican Society for Research and Dissemination of Mathematics Education keep all the publication rights of the accepted papers. Authors of accepted papers grant a letter of non-exclusive publication, which they receive for its approval prior to publication. In this letter, authors assure the Journal that, according to international law, they are the legitimate owners of the submitted paper, that this paper is an original contribution, that there are no conflicts of authorship with others, nor any other kind of conflict.

Ethics

Educacion Matematica operates on the basis of research ethics and seeks to promote it. Accordingly, its editorial policy entails:

- honoring the plurality of ideas and view points.
- guarding the confidentiality of the submitted papers during all the review process.
- avoiding conflicts of interest.
- fairly and objectively evaluating all the submitted papers.
- permanently complying with the established criteria for accepting papers.
- not publishing papers that could be the result of unethical research or unethical academic practices.

For the purpose of fulfilling these principles, the journal's permanent policy has and will continue to be:

- to publish papers with diverse approaches and theoretical orientations, considering as the main criteria for publication the quality, rigor, and ethical integrity of the submitted papers
- to only publish papers whose authors have signed a letter of agreement indicating that they are the lawful owners of the submitted work, and that no conflict of intellectual ownership, or of any other kind involving a third party, is at stake.
- to review the submitted papers through a double-blinded process, for the purpose of avoiding a possible loss of objectivity from the reviewers.
- not to consider as reviewers of a paper scholars who belong to the same institution or research network as the authors.
- to ponder whether the number of authors of a paper corresponds to the amount of work that the reported research entailed. Papers with an unreasonable large number of authors, given the reported research, are not reviewed nor accepted.
- not to publish papers when the editorial committee becomes aware that basic ethical principles have been violated, not even when the paper has been approved for publication by reviewers.

Submissions

All submissions are processed through the journal's OJS site:

<http://autores-educacion-matematica.com>